

本周 (05.06-05.09) 双语所学内容:

本周我们对五一假期作业进行了详细的讲解, 向学生教授了阅读技巧并寻找支撑的证据。同时, 开展了等级考试复习。

◆ 单词:

ancestor 祖先, arena 竞技场, bracelet 手镯, aeroplane 飞机, athletics 田径, assimilate 吸收, banner 横幅, arithmetic 算数, arctic 北极的, alphabet 字母表, bulk 大量, carpenter 木匠, disgraceful 可耻的, diver 潜水员, brochure 小册子, chimney 烟囱, compensate 补偿, console 安慰, convict 宣判有罪, condo 公寓, duvet 羽绒被, digest 消化, encouragement 鼓励, episode 片段, esteem 尊重, engage 参与, erect 使直立, discharge 释放, enforce 执行, enlist 争取

◆ 周末作业:

1. 背诵 L8 单词 2. 复习 MELT 的阅读和写作内容

本周 (05.06-05.09) 英语所学内容:

As we near the end of the school year, it's crucial for students to stay focused and dedicated. This is the time to develop good habits and avoid distractions that can hinder learning. Embrace the remaining weeks as an opportunity for growth. Use class time wisely, engage in discussions, and seek help when needed. Your efforts now will pay off in the future. Let's commit to finishing strong by focusing on your studies and maintaining a positive attitude. Together, we can create an environment that supports success for everyone!

随着学年临近结束, 对学生来说, 保持专注是至关重要的。他们需要养成好习惯, 排除干扰。把剩下的几周当成成长的机会。明智地利用课堂时间, 参与讨论, 并在需要时寻求帮助。你现在的努力在将来会有回报的。让我们通过专注于学习和保持积极的态度来努力完成学业。携手合作, 我们可以创建一个支持每个人成功的环境!

◆ Words/单词:

Words from unit 3 - words related to presenting yourself and understanding vocabulary associated with job interviews. 第三单元的词汇-与自我介绍和理解工作面试相关的词汇。

◆ Objectives/目的:

- listening to a job interview and understanding the discussion topics and details 听一段求职面试音频, 了解讨论的主题和细节
- presenting yourself as a job candidate 以求职者的身份展示自己
- understanding what defines a person 理解是什么定义了一个人

◆ Grammar/语法:

- N/A

◆ Weekend homework/周末作业:

- Complete workbook tasks that align with the week's unit blocks. 完成与本周单元内容相对应的练习册